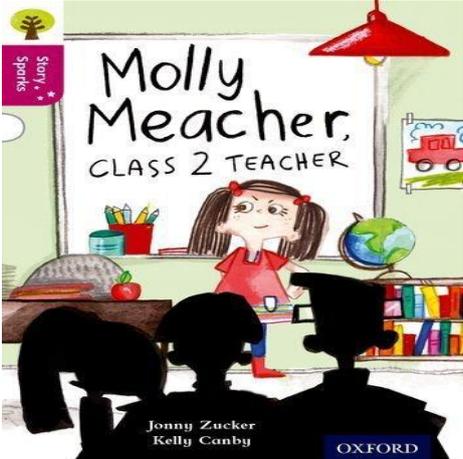


Date: \_\_\_\_\_

LO: To investigate a story.

	<p>What is the title?</p>
<p>Who is the girl in the picture? What does she do in the story?</p>	<p>Who is the author? What does an author do?</p>
<p>Looking at the front and back covers, what do you think the story will be about? Explain your ideas.</p>	
<p>Will you enjoy this book? Give a reason.</p>	

Date: \_\_\_\_\_

**LO: To retrieve information from a text.**

Read **pages 3 to 5** of Molly Meacher.

Answer the questions.

- 1) Who is spinning in his chair?
  - 2) What is Yasmin Sharma doing?
  - 3) What is the name of the school?
  - 4) True or false.
    - a. The next person to misbehave on Friday will go to Mr Martin
  - 5) What is Molly going to teach? **Underline** the correct answer
    - a. A how to play a game
    - b. B how to eat pizza
    - c. C how to spell
    - d. D how to play tennis
  - 6) "I'm going to be the best," smirked Alvin. Write another word that means the same as smirked.
  - 7) What shouldn't Yasmin open the disc drive with?
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**Date:** \_\_\_\_\_

**LO: To make a plausible prediction from a text.**

Read **chapter 1** of Molly Meacher.

What is going to happen next in the story?

Write your ideas (in sentences).

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**LO: To make a plausible prediction about what is going to happen next.**

Read **chapter 2 (p. 9-14)** of Molly Meacher.

What is going to happen next in the story?

Write a prediction in your book.

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**LO: To infer from a text.**

Read **chapter 3 (p. 15-21)**

Answer the questions in your books

- 1) Why has Miss Fipps walked into the kitchen is such a bad mood?
  - 2) Why didn't she leave the biscuits to cook?
  - 3) Why isn't Molly outside at play time like Gladstone teachers are?
  - 4) Why did Miss Fipps bring the biscuits back to the class and not throw them in the bin?
  - 5) Why did Mollie lie to the children?
  - 6) Why didn't Molly lock her cupboard, so children could not go inside it?
  - 7) Where did they get the things to stick the biscuit together?
  - 8) What is going to happen next?
- 

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**Date:** \_\_\_\_\_

**LO: To empathise with a character.**

Imagine you have the chance to be the class teacher for a day. Discuss what you would do, what things you would change and why, and whether you would enjoy being the teacher.

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Date: \_\_\_\_\_

**LO: To use prediction from a text.**

**I am going to make a .....**

**This is what I will need for my cake (The ingredients)**

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**This is how I will make it (The method)**

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**Who will eat the cake? Why?**

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**Date:** \_\_\_\_\_

**LO: To infer from a text.**

Read **chapter 4 (p. 22-29)**

Answer the questions in your books

- 1) What does “wild with delight” mean? (p22)
  - 2) Why does Molly take a photo of the biscuit?
  - 3) Most finals are a long way off. Why is this final tomorrow?
  - 4) Why is “pick me, pick me” in bigger writing than the other words on the page? (p24)
  - 5) How do you think the other children feel NOT being picked? Give a reason.
  - 6) Why do the audience clap Abby Jansen?
  - 7) How do the children feel being on TV? Give a reason.
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Answer the questions in your books.

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  - 2) Why does Molly take a photo of the biscuit?
  - 3) Where did she email the form?
  - 4) When is the final? (p23)
  - 5) Write another word that means the same as screamed.
  - 6) Why is “pick me, pick me” in bigger writing than the other words on the page? (p24)
  - 7) Why were Alvin and Yasmin allowed to go up on stage?
  - 8) Who is the star of the TV show? (p25)
  - 9) What happens when she comes on stage?
  - 10) Why did children from other schools go on stage one by one? (p26)
  - 11) How do the children feel being on TV? Give a reason.
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-

**Date:** \_\_\_\_\_

**LO: To predict what might happen.**

Read **pages 27 to 29** up to the point where they receive the trophy and the envelope.

What do you think is in the envelope? Why? Write 3 ideas.

<b>My idea</b>	<b>Reason</b>

**Date:** \_\_\_\_\_

**LO: To predict what might happen.**

Read **pages 27 to 29** up to the point where they receive the trophy and the envelope.

What do you think is in the envelope?

Design the postcard that is in the envelope and say what the prize will be.

Make it colourful and exciting. Use colours, draw pictures and write some sentences.

Have fun!

---

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**Date:** \_\_\_\_\_

**LO: To explain what has happened in the story so far.**

Read **chapter 5**.

Retell the story in your own words.

Write AT LEAST 6 sentences.

---

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