

Date: \_\_\_\_\_

**LO: To predict a story.**



What is the title? Why is it called this?

Who is the boy on the cover? What is he holding? Why?

Why is he standing on a sofa? What kind of a person is he? Give reasons.

What do you think the story is going to be about?

Are you going to enjoy this story? Give a reason.

**Date:** \_\_\_\_\_

**LO: To explain what has happened so far in what we have read.**

Frankenstein's Sofa. Read chapter 1.

Retell the story in your own words.

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**LO: To retrieve information from a text.**

Read **chapter 1**.

Answer the questions.

- 1) Where did Victor live?
- 2) Find ONE thing Victor invented.
- 3) Why didn't Victor's friends invite him over for tea?
- 4) Why did Victor use armour, an egg whisk, roller skates and a scary mask to make his monster?
- 5) Why did Victor shut the door to make his monster?
- 6) What is going to happen next?

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LO: To add description for effect.

Read the **inside Front Cover**: About the story (at the top).

Write an adjective in front of these words (nouns) to make them sound more exciting.

Use a different adjective every time.

<b>amazing</b>	<b>inventor</b>
	<b>castle</b>
	<b>trophy</b>
	<b>monster</b>
	<b>dungeon</b>
	<b>tantrum</b>
	<b>sofa</b>
	<b>thunder</b>
	<b>workshop</b>

Now put each pair into sentences.

- 1) The **amazing inventor** made a biscuit tin that could refill itself!

Date: \_\_\_\_\_

**LO: To identify adjectives in a text.**

Read **page 3** of the story (below).

## Chapter 1

### The Scariest Thing

**Victor Frankenstein lived in a dark and crooked castle on the top of a tall and spiky mountain.**

**He was an inventor who tried to make scary things.**

- 1) Underline the 5 adjectives in the story.
- 2) Copy out the story BUT change the adjectives to make the story different.
- 3) Read your new story to your partner.

Date: \_\_\_\_\_

**LO: To identify adjectives in a text.**

Read **page 3** of the story (below).

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**LO: To retrieve information from a text.**

Read **chapter 1 (p. 3-7)**

Answer the questions in your books.

- 1) Write 2 words that describe Victor's castle. (page 3)
- 2) What kind of things did Victor invent?
- 3) Describe his bicycle invention. (page 4)
- 4) What was special about the cheese sweets?
- 5) Who are Victor's friends? (page 6)
- 6) Why did they come and see Victor?
- 7) What was written on the trophy?
- 8) How did Victor's friends respond to his inventions?
- 9) How does Victor feel on page 6? Write ONE word.
- 10) Where did he go to invent things?
- 11) What is going to happen next?

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**Date:** \_\_\_\_\_

**LO: To use a text to 'frame' our own ideas.**

Read **pages 8 and 9 (Ch. 2)**

Draw your own scary machine that comes to life.

Make it fun and interesting. Will it have a Santa on the top? And 5 robot arms? What about sharp teeth and a jelly head? What will it eat? Have fun!

Write labels around your picture to explain what each part is and what it does.

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**LO: To retrieve information from a picture.**

Read **pages 10 and 11** of Frankenstein's Sofa.

Look at the picture of the **Lightning Catcher**.

How do you think it is made?

Talk about it on your table.

Below is a letter that Victor wrote his grandad.

Dear Grandad,

You were such a fantastic inventor. I would love to know how you made your Lightning Catcher so that I can use it to scare my friends. Please will you send me the instructions so that I can make it too.

Thank you, Grandad.

Your Grandson

Victor.

Pretend that you are Victor's grandfather and write Victor some instructions on how to make the Lightning Catcher. Don't forget to use **BOSSY** words and some **TIME** openers (connectives) as well. Have fun!

Running record

Name: \_\_\_\_\_

Victor's friends were dripping wet after the storm. We can't wait to see your new scary invention, they said. We need a good laugh. (24)

Dracula was carrying a birdcage covered with a shiny cloth. Wolfman had something in a mysterious-looking brown sack. And the Mummy was dragging a very smelly cauldron behind her.

Victor took one look at them and knew he was going to lose the competition yet again! (71)

Meanwhile, up in the workshop, lightning was still sizzling around inside the sofa, tickling its springs, making the cushions tingle and bringing it to life. Hungry! it growled. (99)

**Behind** its cushions, the sofa found some coins, and old mint and half a biscuit that had slipped down there ages ago. It crunched them up. They taste delicious! But the sofa was still hungry. (134)

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**LO: To explain what has happened so far in what has been read.**

Read **chapter 2**.

Retell the story so far in your own words. Write at least 5 sentences.  
Write in full sentences and make sure you use capital letters and full stops.

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**LO: To interpret part of a story from reading.**

Read **chapter 3**.

What do you think is going to happen in the next chapter?

Write 3 sentences to tell what happens next in the story.

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**LO: To think of alternative headings for chapters.**

Read Chapter 5 of the story.

Look at the titles to each of the chapters.

Can you think of a better title for each chapter?

Chapter 1	
Chapter 2	
Chapter 3	
Chapter 4	
Chapter 5	

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**LO: To retrieve information from a text..**

- 1) Re-read page 5. What do you think Victor is feeling? Why do you think that?
- 2) Re-read pages 12-13. Why is Victor so angry?
- 3) Re-read pages 22-25. Why does Victor lock the sofa in the dungeon?
- 4) Look at page 32. What sort of inventions do you think Victor will make next?
- 5) Re-read page 18. Which verbs does the author use to describe the lightning bringing the sofa to life?
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