

2016 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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Instructions

Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.



1

Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word	Suffix
manage	ish
harm	able
self	ful

1 mark

2

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or but and

You may bring sandwiches _____ juice _____ water

for the trip, _____ glass bottles are not allowed.

1 mark



3

Circle the **object** in the sentence below.

My friend bought a cake from the bakery.

1 mark

4

Draw a line to match each sentence to the correct **determiner**.
Use each determiner only **once**.

Sentence

Determiner

At the zoo we saw
_____ owl.

a

There was also _____
cute baby penguin.

the

I thought it was _____ best
day ever.

an

1 mark



5

Tick the option that must end with a **question mark**.

Tick **one**.

What we ate for dinner was very unusual

Can you guess what we ate for dinner

Ask me what we ate for dinner

I will tell you what we ate for dinner

1 mark

6

Which sentence uses the **colon** correctly?

Tick **one**.

I bought several beach toys a bucket: a spade a ball and a kite.

I bought several beach toys a: bucket, a spade, a ball and a kite.

I bought several beach toys: a bucket, a spade, a ball and a kite.

I bought several: beach toys, a bucket, a spade, a ball and a kite.

1 mark



7

Complete the sentence with an appropriate **adverb**.

She completed her homework _____.

_____ **1 mark**

8

Tick two boxes to show where the missing **inverted commas** should go.



Roman life was unlike modern life, the archaeologist said.

_____ **1 mark**



9

Insert **one** comma in the correct place in the sentence below.

Limping slightly the old man walked to the end of the road.

1 mark

10

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		
Joey's football skills are improving all the time.		
Joey is hoping to be a professional footballer.		

1 mark



11

Replace the underlined word or words in each sentence with the correct **pronoun**.

When Sara came to the end of the road, Sara turned right.



The pavement had a large hole and Sara fell into the hole.



1 mark

12

Which sentence uses the **hyphen** correctly?

Tick **one**.

The sugar-free lollies are available in three flavours.

The sugar-free-lollies are available in three flavours.

The sugar-free lollies are available in three-flavours.

The sugar free-lollies are available in three flavours.

1 mark



13

Which sentence shows that you are **most likely** to be away next week?

Tick **one**.

I could be away next week.

I might be away next week.

I shall be away next week.

I may be away next week.

1 mark

14

Draw a line to match each sentence to its correct **function**.
Use each function box only **once**.

Sentence

Function

I expect the weather to be fine at the weekend

question

Are we likely to have good weather this weekend

command

Check the weather before deciding where to go

statement

What fantastic weather we have had this year

exclamation

1 mark



15

Which sentence is written in Standard English?

Tick **one**.

I went to the library and done my homework.

They seen their friends at the cinema.

I been to the circus with my aunt and uncle.

I sang with the school choir in the concert.

1 mark

16

a) What is the **name** of the punctuation marks on either side of the words which was a spaniel in the sentence below?

Jay's dog (which was a spaniel) loved to play with its squeaky bone.

1 mark

b) What is the name of a **different** punctuation mark that could be used correctly in the same places?

1 mark



17

Replace the underlined words in the sentences below with their **expanded forms**.

We're going into town later, so I'll buy some bread then.

↓

↓

We won't be back late.

↓

1 mark

18

You are helping a friend to correct the punctuation in the box below. Which **two** pieces of advice should you give to correct the punctuation?

“Surprise” shouted the children!

Tick **two**.

There should be an exclamation mark after the word ‘surprise’.

There should be an exclamation mark after the inverted commas.

The sentence should end with a full stop instead of an exclamation mark.

There should be an exclamation mark after the word ‘shouted’.

More exclamation marks after the word ‘children’ would help to show they shouted loudly.

1 mark



19

Which sentence uses **capital letters** correctly?

Tick **one**.

The athlete won four gold medals at the olympic games in London.

The athlete won four Gold Medals at the Olympic Games in London.

The athlete won four Gold medals at the Olympic games in London.

The athlete won four gold medals at the Olympic Games in London.

1 mark

20

Insert a **semi-colon** in the correct place in the sentence below.

There are Roman ruins near our village they are
being excavated next week.

1 mark



21

What does the root graph mean in the word family below?

graphics

autograph

photography

paragraph

Tick **one**.

moving pictures

writing or drawing

colourful or bright

in a group

1 mark

22

Circle the word in the passage that contains an **apostrophe** for **possession**.

It's five o'clock. Let's leave early and we'll be able to go to

Emma's house first.

1 mark



23

Tick one box in each row to show whether the **commas** are used correctly in the sentence.

Sentence	Commas used correctly	Commas used incorrectly
The blackbird, which nests in sheltered places, lays several eggs at a time.		
Her hobbies include walking, gardening, sewing and reading.		
My bag filled, with chocolates and sweets fell onto the floor.		
My case is heavy because I have shoes, clothes, books, and a gift, for my friend in it.		

1 mark

24

Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark



25

Rearrange the words in the statement below to make it a **question**.
Use only the given words.
Remember to punctuate your sentence correctly.

Statement: They are listening to music.

Question: _____

1 mark

26

Circle the two words that show the **tense** in the sentence below.

They went to the theme park – the car journey home
was difficult.

1 mark



27

Underline the **subordinate clause** in each sentence below.

Although it was getting late, Dan still hadn't finished his homework.

If you get hungry, help yourself to a snack.

I really enjoy swimming, despite finding it difficult.

1 mark

28

Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

1 mark



29

Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The school, <u>which has three playing fields</u> , opened in 1967.		
Although I had cycled to school, <u>I still had the energy for my lessons</u> .		
<u>We will be proud</u> if we try our best.		

1 mark

30

a) Insert a **comma** in the sentence below to make it clear that **only** Sally and Bob went to the cinema.

After they left Jon Sally and Bob went to the cinema.

1 mark

b) Insert **commas** in the sentence below to make it clear that **all** three children went to the cinema.

After they left Jon Sally and Bob went to the cinema.

1 mark



31

Explain how the different **prefixes** change the meanings of the two sentences below.

The chef said the pasta was uncooked.

This means that the pasta _____

The chef said the pasta was undercooked.

This means that the pasta _____

1 mark

32

Circle the two **conjunctions** in the sentence below.

The passengers moved to get out, but the pilot held up his hand and they stood still.

1 mark



33

Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

That bike belongs to me. That bike is _____ .

This house is owned by us. This house is _____ .

These video games belong to my brother. These games are _____ .

_____ **1 mark**

34

a) Write an explanation of the word **antonym**.

_____ **1 mark**

b) Write one word that is an **antonym** of fierce.

_____ **1 mark**



35

Complete the sentences below, using the **simple past tense** of the verbs in the boxes.

It was a cold day when we _____ handball.

↑
play

My friend _____ the ball to me and I _____ it.

↑
throw

↑
catch

_____ 1 mark

36

Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Tia hopes to become a **famous** [fame] sportswoman.

Her _____ [athlete] achievements already include winning

_____ [nation]

competitions one day.

_____ 1 mark



37

Which option correctly completes the sentence below?

The child _____ story won the competition had worked very hard.

Tick **one**.

whom

whose

who's

which

1 mark

38

Write a sentence using the word point as a **verb**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

Write a sentence using the word point as a **noun**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark



39

Underline the **relative clause** in the sentence below.

The old house that is next to our school is for sale.

1 mark

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

1 mark



41

Rewrite the sentence below so that it is in the **active voice**.
Remember to punctuate your sentence correctly.

The results were announced by the judges.

1 mark

42

Circle the two **adverbs** in the sentence below.

All of the passengers cheered loudly, and we cheered too.

1 mark



43

Tick the option which shows how the underlined words in the sentence below are used.

The insect-eating Venus flytrap is a carnivorous plant.

Tick **one**.

as a main clause

as a fronted adverbial

as a subordinate clause

as a noun phrase

1 mark

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

1 mark



45

What is the function of the sentence below?

How well you've done

Tick **one**.

a question

a command

a statement

an exclamation

1 mark

46

Which sentence uses the **present perfect form**?

Tick **one**.

Jo went shopping on Saturday and she bought a whole new outfit.

The girl entered at the last minute and won the race!

My sister was a reserve, but she scored the winning goal.

My dog was very naughty, but since the classes he has been much better.

1 mark



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